

Khulna University
Sociology Discipline
First Year Second Term Final Examination 2026
Session: 2024-2025
Course No.: 0314 16 Soc 1201
Course Title: Principles of Sociology II

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are **four** questions in this section. Answer any **three** questions.

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|----|-----|---|----|
| 1. | (a) | What is social inequality? [L 1; CLO 1] | 03 |
| | (b) | Make a comparative discussion between social inequality and social stratification with examples. [L 2; CLO 1] | 07 |
| 2. | (a) | Define poverty. [L 1; CLO 2] | 03 |
| | (b) | Discuss the key methods used in measuring poverty in Bangladesh. [L 3; CLO 2] | 07 |
| 3. | (a) | Define health. [L 1; CLO 1] | 03 |
| | (b) | How does healthcare access differ based on social class and gender in Bangladesh? Discuss. [L 3; CLO 4] | 07 |
| 4. | | Compare and contrast any two major sociological theories of crime and deviance. [L 5; CLO 2] | 10 |

Section B

There are **four** questions in this section. Answer any **three** questions.

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|----|-----|--|----|
| 5. | (a) | Define state. [L 1; CLO 1] | 03 |
| | (b) | Discuss the major elements of a modern state with examples. [L 2; CLO 1] | 07 |
| 6. | | Analyze how industrialization and contemporary global trends have shaped modern urbanization patterns. [L 4; CLO 4] | 10 |
| 7. | (a) | What is hyper globalization? [L 2; CLO 1] | 03 |
| | (b) | Discuss the major dimensions of globalization with examples. [L 6; CLO 1] | 07 |
| 8. | (a) | What is climate change? [L 1; CLO 3] | 03 |
| | (b) | Why is social transformation necessary to address risks and vulnerabilities resulting from climate change? Discuss. [L 4; CLO 3] | 07 |

Khulna University
Sociology Discipline
First Year Second Term Final Examination 2026
Session: 2024-2025
Course No.: 0314 16 Soc 1203
Course Title: Rural Sociology

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are **four** questions in this section. Answer any **three** questions.

1. (a) Define Rural Sociology. [L 1; CLO 1] 02
(b) Illustrate the scope of Rural Sociology. [L 2; CLO 1] 04
(c) As a student of Sociology, choose any two methods of doing rural sociology and justify your choice. [L 3, 5; CLO 1] 04
2. (a) What is agrarian structure? [L 2; CLO 2] 03
(b) Why is the agrarian structure changing overtime in Bangladesh? Explain. [L 5; CLO 2] 07
3. (a) Analyze the factors influencing rural class structure in contemporary Bangladesh. [L 4; CLO 3] 05
(b) Justify the linkage between rural elites and national power structure with suitable examples. [L 5; CLO 3] 05
4. (a) "Rural economic institutions refer to the organizations and systems that facilitate economic activities in rural areas. These institutions can vary widely depending on the specific context and region." Evaluate the statement with suitable examples. [L 5; CLO 1] 06
(b) Summarize the challenges faced by rural educational institutions in Bangladesh. [L 2; CLO 4] 04

Section B

There are **four** questions in this section. Answer any **three** questions.

5. (a) Define peasant society. [L 1; CLO 3] 03
(b) Criticize Lenin's theory of peasantry from Bangladesh perspectives. [L 5; CLO 3] 07
6. (a) What is rural poverty? [L 2; CLO 4] 03
(b) Explain the major causes and consequences of rural poverty in Bangladesh. [L 4; CLO 4] 07
7. Discuss the effects of green revolution on agricultural sectors in developing countries. [L 6; CLO 2] 10
8. Compare the strategies of GO and NGOs for rural development in Bangladesh. [L 5; CLO 5] 10

Khulna University
Sociology Discipline
First Year Second Term Final Examination 2026
Session: 2024-2025
Course No.: 0314 16 Soc 1205
Course Title: Peasant Society

Time: 03 Hours

Full Marks: 60

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- *Use separate answer script for each section.*

Section A

There are **four** questions in this section. Answer any **three** questions:

1. (a) Who are peasants? [L 1; CLO 1] 04
(b) Analyze Shanin's view on the nature and scope of peasant society. [L 4; CLO 2] 06
2. Illustrate the historical perspectives of peasantry. [L 2; CLO 2] 10
3. Analyze the role of kinship, caste, and community networks in structuring peasant societies. How do these social institutions mediate access to land and resources? [L 4; CLO 3] 10
4. Explain the necessity of using modern technologies in agricultural practices. [L 5; CLO 1] 10

Section B

There are **four** questions in this section. Answer any **three** questions:

5. (a) Explain different views on peasant economy. [L 2; CLO 2] 05
(b) Analyze the influence of land as the foundational asset in a peasant economy. [L 4; CLO 2] 05
6. (a) What is meant by power structure? [L 1; CLO 1] 03
(b) How do state policies (land reforms, subsidies, taxation) reshape existing agrarian power relations? Provide a critical evaluation with examples in the context of Bangladesh. [L 5; CLO 4] 07
7. Analyze the institutional dynamism in peasant culture in the context of Bangladesh. [L 4; CLO 3] 10
8. Evaluate the contribution of Comilla Model for the socio-economic development in peasant society of Bangladesh. [L 5; CLO 4] 10

Khulna University
Sociology Discipline
First Year Second Term Final Examination 2026
Session: 2024-2025
Course No.: 0231 16 Eng 1251
Course Title: Communicative English

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are **four** questions in this section. Answer any **three** questions.

1. (a) Change the words according to the directions and make sentences with them: [L 6; CLO 1] 05
i) Successfully (into verb) ii) Harmony (into adverb) iii) Humiliate (into adjective)
iv) Signify (into noun) v) Man (into adjective)
(b) Make antonyms of the following words and make sentences with them: [L 6; CLO 1] 05
i) Emotional ii) Dynamic iii) Sensible iv) Fragile v) Agree
2. (a) List five effective methods for expanding vocabulary. [L 1; CLO 1] 05
(b) Join the following parts of sentences using appropriate transitional words: [L 3; CLO 2] 05
i) He was tired. He continued working.
ii) I studied hard. I could not pass the exam.
iii) She went to the market. She bought some vegetables.
iv) The weather was bad. We stayed at home.
v) Hurry up. You should miss the train.
3. (a) Form WH-questions based on the underlined parts of the following statements: [L 3; CLO 2] 05
i) Shams goes to university by bus.
ii) She bought a new mobile phone yesterday.
iii) They are waiting in the office.
iv) Tara met Yana after class.
v) The program ends at 12 a.m.
(b) Transform the underlined parts of speech and complete the passage: [L 3; CLO 2] 05

The development of technology has drastic changed modern education. Digital tools make learning more access and interact. However, excessive dependent on technology may reduce students' creativity. Teachers play a role in balancing tradition and modern methods of teaching.
4. Write short notes on the following topics: [L 1; CLO 2] 5 x 2=10
(a) Intensive reading vs. extensive reading
(b) Techniques for effective note taking

[P.T.O.]

Section B

There are *four* questions in this section. Answer any *three* questions.

5. Explain the key steps to prepare for an effective oral presentation. [L 4; CLO 1] 10
6. Write a paragraph on "Women Empowerment". [L 6; CLO 2] 10
7. Identify the errors in capitalization, punctuation, and grammar. Then rewrite the sentences after making necessary corrections: [L 1; CLO 2] 10

student life is the best time for prepare oneself for future. It is call the seed time of life so during this period of life student must not wasting time. They should bear in mind that time and tide waits for none a student should be responsible punctual and dedicate

8. Write the guidelines for developing listening skill. [L 6; CLO 3] 10

Khulna University
Sociology Discipline
First Year Second Term Final Examination 2026
Session: 2024-2025
Course No.: 0222 16 HC 1253

Course Title: Social History of Bengal and Emergence of Bangladesh

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are *four* questions in this section. Answer any *three* questions.

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|--------|---|----|
| 1. | Evaluate the theories of Islamization in Bengal. [L 5; CLO 1] | 10 |
| 2. | "The village communities are little republics" (Charles Metcalfe). Justify the statement in the light of the socio-economic condition of villages in pre-British Bengal. [L 5; CLO 1] | 10 |
| 3. (a) | What is Permanent Settlement Act? [L 1; CLO 2] | 03 |
| (b) | Explain how it brought fundamental changes in the social structure of Bengal society. [L 2; CLO 2] | 07 |
| 4. | Analyze the consequences of the partition of Bengal in 1905. [L 4; CLO 2] | 10 |

Section B

There are *four* questions in this section. Answer any *three* questions.

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|----|---|----|
| 5. | How linguistic and cultural heterogeneity led to the emergence of Bangladesh? Discuss. [L 6; CLO 3] | 10 |
| 6. | Explain the historical significance of Six-point Movement for the emergence of independent Bangladesh. [L 2; CLO 3] | 10 |
| 7. | Discuss the background of proclamation of independence and formation of Mujibnagar government. [L 6; CLO 5] | 10 |
| 8. | Evaluate the role of global and regional political powers in the birth of Bangladesh. [L 5; CLO 4] | 10 |

Khulna University
Sociology Discipline
First Year Second Term Final Examination 2026
Session: 2024-2025
Course No.: 0311 16 Econ 1255
Course Title: Economy and Society

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are **four** questions in this section. Answer any **three** questions.

1. (a) Define Economic Sociology. [L 1; CLO 1] 03
(b) Discuss the historical development of Economic Sociology in the classical period. [L 6; CLO 1] 07
2. (a) What are the sociological variables of the production and exchange system? [L 1; CLO 2] 05
(b) "Economy is embedded in culture." Discuss with examples. [L 6; CLO 1] 05
3. (a) Define social development. [L 1; CLO 4] 04
(b) 'Development should be around people, rather than people around development' (Mahbub-ul-Haq, 1976). Identify the essential prerequisites for development in light of the statement. [L 3; CLO 4] 06
4. Write short notes on the following: 2 × 5 = 10
(a) Sociological aspects of consumption [L 2; CLO 1]
(b) Alienated labor [L 2; CLO 2]

Section B

There are **four** questions in this section. Answer any **three** questions.

5. (a) What do you mean by status conventionalism? [L 1; CLO 1] 03
(b) How does status conventionalism relate to the theory of the death of class? Explain. [L 2; CLO 2] 07
6. (a) What do you mean by market? Find out the criteria used in determining market structure. [L 1; CLO 3] 04
(b) Compare perfect competition and monopolistic competition in the market system. [L 4; CLO 3] 06
7. (a) What do you mean by absolute and relative poverty? [L 1; CLO 4] 04
(b) Illustrate the measurement of absolute poverty. [L 2; CLO 3] 06
8. Write short notes on the following: 2 × 5 = 10
(a) Features of contractual labor and dual labor. [L 2; CLO 3]
(b) Dimensions of social exclusion in developing countries [L 2; CLO 2]