



Khulna University

School: Education	Discipline: Education	Program: BEd (Hons.)
Year: First	Term: Second	Examination Year: 2026
Course Code: 0533 29 Phy 1291	Course Title: Physics II	Session: 2024-25
Total Marks: 60	Time: 3 Hours	Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	What do you understand by kinetic theory of gas? Write down six postulates of ideal gas. [L2, CLO1]	04
b)	Explain Brownian motion and mention its essential features. [L2, CLO1]	06
2. a)	Define degrees of freedom with proper example. [L1, CLO2]	02
b)	Evaluate Clausius' expression for mean free path. [L5, CLO 1]	04
c)	The diameter of nitrogen molecule is 3.2×10^{-10} m. The number of molecules at 0°C and 1 atm. Pressure is 2.80×10^{25} per m^3 . Calculate mean free path for nitrogen molecules. [L3, CLO 1]	04
3. a)	What do you understand by three classes of system? [L1, CLO2]	02
b)	Deduce Mayer's relation. [L5, CLO2]	04
c)	A motor car tyre has a pressure of 2 atmospheres at the room temperature of 27°C . If the tyre suddenly bursts, evaluate the resulting temperature. [L5, CLO2]	04
4. a)	What are the properties of thermal radiation? [L1, CLO 1]	02
b)	Show thermodynamical proof of Stefan-Boltzman law. [L2, CLO 1]	04
c)	Analyze the variation of intensity versus wavelength in blackbody radiation for different temperatures. [L4, CLO 1]	04

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	Explain interference and coherence of light. [L2, CLO 3]	02
b)	Explain Young's double slit experiment with proper diagram in case of wave front division and hence deduce the condition of bright and dark fringes. [L4, CLO 3]	04
c)	In a Young's double slit experiment where the wavelength of light is 6×10^{-7} m. The distance between the slits is 0.5 mm and distance between the slits and screen is 1.5m, then find the fringe width in case of wave front division and hence deduce the condition of bright and dark fringes. [L2, CLO 3]	04
6. a)	Explain Newton's rings. [L1, CLO 3]	01
b)	Explain how to calculate raddi of dark frings. [L4, CLO 3]	04
c)	Illustrate the radius of curvature is determined by spherometer and wavelength of light. [L2, CLO3]	05

*Levels of Bloom's cognitive domain:

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7. a) What are the types of diffractions and slit? [L2, CLO3] 04
b) Explain the condition of diffraction and draw its figure. [L4, CLO3] 02
c) Explain Fraunhofer diffraction at a single slit with appropriate figure and prove $W = \frac{2f\lambda}{a}$. [L6, CLO3] 04
8. a) What do you understand by polarization of light and sketch its figure? [L2, CLO3] 03
b) Describe the unpolarized or natural light and draw its appropriate symbols. [L3, CLO3] 05
c) Explain the term (i) Linearly polarized light, and (ii) Elliptically polarized light. [L2, CLO3] 02

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(Hons.)**

Year: First

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Session: 2024-25

Course Code: 0312 29 Pol 1275

Course Title: Political Science II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	Demonstrate the amendment process of the constitution of People's Republic of Bangladesh. [L2, CLO 1]	05
b)	Do you support referendums on constitution reformation? Argue in favor of your answer. [L4, CLO 1]	05
2.	"Democracy is a 'perverted' form of government" – critically evaluate this classical assertion of Aristotle considering the global decline in democracy. [L5, CLO 2]	10
3. a)	Would a transition to a federal system of government pose a threat to the sovereignty of Bangladesh? Justify your position regarding the country's geographical integration. [L5, CLO 2]	05
b)	Evaluate the importance of pressure groups in protecting citizen's rights. [L5, CLO 3]	05
4. a)	Analyze the features of bureaucracy. [L4, CLO 3]	05
b)	Explain the nature of electorate. [L4, CLO 3]	05

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	Analyze the salient features of the British monarchy. [L4, CLO 4]	05
b)	Illustrate the structure of the British parliament. [L2, CLO 4]	05
6. a)	Contrast the roles of the House of Commons and House of Lords in legislative process. [L4, CLO 4]	05
b)	How does the relationship between the two bodies reflect the 'Principle of Sovereignty' while maintaining a system of checks and balances? [L2, CLO 4]	05
7.	Compare the features of the constitution of USA and UK. [L5, CLO 4]	10
8.	"The US president hold supremacy over congress" – Analyze this claim in the context of contemporary global crises. [L4, CLO 4]	10

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Course Code: 0511 29 Bio 1295

Course Title: Biology II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	Explain vascular plants and their main characteristics. [L1, CLO 1]	03
b)	Compare vascular plants and non-vascular plants in terms of the adaptations that allow vascular plants to grow taller. [L2, CLO 1]	03
c)	Why should students in the Education Discipline study basic biology? Explain its importance. [L4, CLO 1]	04
2. a)	Explain how plant physiology is involved in the production and utilization of food and energy in plants. [L2, CLO 1]	05
b)	Discuss the relevance of plant physiology to environmental education. [L3, CLO 1]	05
3. a)	Analyze the process of absorption of water and mineral nutrients in plants. [L4, CLO 1]	05
b)	Evaluate the role of light in photosynthesis. [L5, CLO 1]	05
4. a)	Explain how feedback inhibition controls respiratory enzymes and discuss its importance in plant metabolism. [L2, CLO 1]	05
b)	Explore the effects of temperature and light on flowering in plants. [L3, CLO 1]	05

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	Draw a figure of the nervous system in human body. [L1, CLO 2]	04
b)	Analyze the structure of the nervous system in human body. [L4, CLO2]	06
6. a)	Why is the respiratory system essential for human life? [L4, CLO2]	05
b)	How can environmental pollution affect the nervous and endocrine systems? [L2, CLO2]	05
7. a)	Describe the cardiac cycle and explain its key phases. [L2, CLO2]	05
b)	How do the digestive and urinary systems work together to maintain homeostasis in the human body? [L2, CLO2]	05
8. a)	What is the importance of studying the human body for students in the field of education? [L4, CLO2]	05
b)	How is environmental stress related to human physiology? Discuss with suitable examples. [L4, CLO2]	05

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Course Code: 0314 29 Soc 1271

Course Title: Sociology II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	What do you understand by theory construction in Sociology? [L1, CLO 1]	02
b)	Analyze the core components of sociological theory. [L4, CLO 1]	04
c)	Discuss the steps of theory construction. [L2, CLO 1]	04
2. a)	Explain Comte's law of three stages. [L2, CLO 2]	05
b)	Analyze Spencer's organic analogy. [L4, CLO 2]	05
3. a)	Critically analyze Durkheim's theory of social solidarity. [L4, CLO 2]	05
b)	Evaluate the role of bureaucracy in educational institutions. [L5, CLO 2]	05
4. a)	Explain Marx's theory of historical dialectic materialism. [L2, CLO 2]	05
b)	Evaluate Pareto's elite circulation theory. [L5, CLO 2]	05

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	Analyze Habermas's theory of communicative action and public sphere. [L4, CLO 2]	05
b)	Analyze the contribution of Neo-marxism on Educational Sociology. [L4, CLO 1]	05
6. a)	Evaluate Mannheim's Sociology of Knowledge. [L5, CLO 2]	05
b)	How did Gramsci differentiate between political and civil society? [L1, CLO 2]	05
7. a)	Explain Homans' theoretical propositions on social exchange. [L4, CLO 2]	05
b)	Examine Blau's social exchange theory. [L4, CLO 2]	05
8.	Examine the crisis of sociological theories. [L4, CLO 2]	10

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**Khulna University****School: Education****Discipline: Education****Program: BEd
(Hons.)****Year: First****Term: Second****Examination Year: 2026****Session: 2024-25****Course Code: 0531 29 Chem
1293****Course Title: Chemistry II****Total Marks: 60****Time: 3 Hours****Credit: 3.0****Section A**

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	Discuss the importance of carbon compounds in living organisms. [L2, CLO 1]	04
b)	Predict the major product and mechanism of the reaction between 2-bromobutane and aqueous KOH. [L3, CLO2]	06
2. a)	Apply Markovnikov's rule to the addition of HBr to propene. [L3, CLO2]	03
b)	Explain the role of Zn/H ₂ O in ozonolysis reaction. [L2, CLO2]	04
c)	Analyze the following reaction sequence: [L4, CLO2] $\text{CH}_3\text{CH}_2\text{OH} \xrightarrow{\text{conc. H}_2\text{SO}_4} \text{A} \xrightarrow{\text{Br}_2/\text{CCl}_4} \text{B}$ Identify A and B with structures.	03
3. a)	"Alkynes are more reactive than alkenes in addition reactions." Do you agree? If yes than explain it with suitable reactions. [L5, CLO2]	05
b)	Complete the following conversion reactions: [L3, CLO2] i) $\text{CH}_3\text{CH}_2\text{Br} \xrightarrow{\text{alc. KOH}} ?$ ii) $\text{HC} \equiv \text{CH} \xrightarrow{\text{H}_2/\text{Ni}} ?$	05
4. a)	Define nucleophile and leaving group. [L1, CLO1]	03
b)	Assess the significance of ozonolysis in structure determination. [L5, CLO2]	04
c)	Draw all structural isomers of C ₄ H ₁₀ . [L2, CLO2]	03

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	Show the Sulfonation, Friedel-Craft alkylation and Halogenation reaction of benzene with suitable examples. [L2, CLO3]	06
b)	Discuss the mechanism of nitration of benzene. [L6, CLO3]	04
6. a)	Show how aldehydes and ketones can be prepared from alcohols and Grignard reagents. [L2, CLO2]	04
b)	Compare aldehydes and ketones with suitable examples. [L4, CLO3]	03
c)	What are the Aldol and Cannizaro reaction? [L1, CLO2]	03

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Examination Year: 2026

Session: 2024-25

**Course Code: 0531 29 Chem
1293**

Course Title: Chemistry II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

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|-------|--|----|
| 7. a) | Explain why carboxylic acids show relatively high-water solubility. [L2, CLO2] | 03 |
| b) | Write two preparation methods of carboxylic acids. [L1, CLO2] | 03 |
| c) | Arrange the following carboxylic acids in order of increasing acidity and briefly give a reason for your answer: acetic acid, chloroacetic acid, dichloroacetic acid, trichloroacetic acid. [L4, CLO3] | 04 |
| 8. a) | How will you synthesize primary, secondary, and tertiary alcohols? [L2, CLO2] | 03 |
| b) | Explain: Alcohols are higher boiling liquids as compared to alkanes. [L2, CLO2] | 03 |
| c) | How can you distinguish between primary, secondary, and tertiary alcohols? [L2, CLO2] | 04 |

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Discipline: Education

Program: BEd
(Hons.)

Year: First

Term: Second

Examination Year: 2026

Session: 2024-25

Course Code: 0311 29 Econ 1273 Course Title: Economics II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	Explain different types of money. [L1, CLO 1]	03
b)	'Money plays a pivotal role in the economy' – Explain this statement focusing on the functions and importance of money. [L2, CLO 1]	05
c)	Differentiate between the money market and the capital market. [L2, CLO 1]	02
2. a)	What are the types of commercial banks? [L2, CLO 1]	02
b)	Briefly discuss the functions of central bank. [L2, CLO 1]	08
3. a)	Explain progressive, regressive, and proportional taxation with examples. [L4, CLO 2]	06
b)	Define fiscal policy and explain its role in economic growth. [L5, CLO 2]	04
4. a)	Show the difference between central bank and commercial bank. [L4, CLO 1]	05
b)	Discuss the significance of public finance in a modern welfare state. [L6, CLO 2]	05

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	Explain the different forms of economic integration. [L4, CLO 3]	05
b)	Define the terms of trade and describe the causes of long-term deterioration in terms of trades in a developing country like Bangladesh. [L2, CLO 3]	05
6. a)	Explain the concept of an exchange rate. Construct a graphical representation of the foreign exchange market where the equilibrium price of one US Dollar is established at 3 British Pounds. In your diagram, show the scenario if the rate fluctuated from this equilibrium. [L3, CLO 3]	06
b)	What is the structure of BOP? [L2, CLO 3]	04
7. a)	Show the difference between International Monetary Fund and World Bank. [L4, CLO 4]	05
b)	Is World Bank effective in reducing poverty? Explain this. [L3, CLO 4]	05
8. a)	Briefly discuss trade policies with examples from Bangladesh perspective. [L2, CLO 3]	05
b)	Briefly discuss the gains from trade with the view of comparative advantage theory. [L5, CLO 5]	05

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Year: First

Term: Second

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Session: 2024-25

Course Code: 0232 29 Eng 1253

Course Title: English II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	Fill in the blanks with appropriate modals: [L3, CLO 1] i) A teacher _____ treat all students equally in the classroom. ii) Students _____ submit their research proposal before the deadline. iii) Educational researchers _____ collect data ethically. iv) The Education Discipline _____ organize a seminar on inclusive education next month. v) The findings of the study _____ help improve teaching methods.	1X5=5
b)	Show the differences of the following pair of words with examples: [L5, CLO 2] i) Allusion/ Illusion ii) Complement/ Compliment iii) Syllabus/ Curriculum iv) Approach/ Method v) Knowledge/ Skill	1X5=5
2. a)	Explain the following jargon with examples: [L5, CLO 2] i) Accreditation ii) Bloom's Taxonomy iii) OBE Curriculum iv) Digital Literacy v) Webinar	1X5=5
b)	Use ellipsis in the statement: [L3, CLO 3] Knowledge then is the indispensable condition of expansion of mind, and the instrument of attaining to it; this cannot be denied, it is ever to be insisted on; I begin with it as a first principle; however, the very truth of it carries men too far, and confirms to them the notion that it is the whole of the matter.	5
3. a)	Critically appreciate Bob Dylan's song "House of the Rising Sun" [L5, CLO 5]	5
b)	Enlist five points of difference between everyday English use and the language of Music. [L2, CLO 3]	5
4. a)	Punctuate the following sentences correctly: [L3; CLO2] i) no i dont think the research project will be finished by monday ii) khulna university which was established in 1991 is known for its beautiful campus iii) the students bags books and pens were left in the seminar room iv) dr hossain said please submit your assignments by the end of the week	1X5=5

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School: Education Discipline: Education Program: BEd (Hons.)

Year: First Term: Second Examination Year: 2026 Session: 2024-25

Course Code: 0232 29 Eng 1253 Course Title: English II

Total Marks: 60 Time: 3 Hours Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
v)	although the survey was difficult it provided valuable data for the urbanization study	
b)	Complete the sentences using the right form of the verbs in parentheses: [L3; CLO2]	1X5=5
i)	The number of students who _____ (attend) the workshop last week was higher than expected.	
ii)	Neither the supervisor nor the scholars _____ (be) satisfied with the current communication gap.	
iii)	While _____ (walk) through the campus, I noticed the new signage near the English Discipline.	
iv)	Had I known about the conference earlier, I _____ (invite) more guest speakers.	
v)	It is high time we _____ (address) the issue of dialect attrition in university settings.	

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	What does Orwell mean by the 'evil of Imperialism' in "Shooting an Elephant"? [L2; CLO4]	5
b)	Do you believe that 'Orwell rather shot his own freedom'? Justify. [L4; CLO4]	5
6. a)	Write a note on the poetic style of Dylan Thomas with reference to the poem "Do Not Go Gentle into That Good Night". [L4; CLO5]	5
b)	Show the differences between the language of prose and poetry. [L2; CLO3]	5
7. a)	Describe the theme of Kaiser Haq's "Ode on the Lungi". [L6; CLO5]	5
b)	Explain Sartorial Hegemony. [L5; CLO4]	5
8.	Translate the following lines in English: [L6; CLO2] তরিকুল বুঝতে পারল যে সে একাকী নয়। ঘরের কোণে জমাট বাঁধা অন্ধকারের ভেতর কেউ একজন দাঁড়িয়ে আছে এবং স্থির দৃষ্টিতে তার দিকে তাকিয়ে আছে। তার বুকের ভেতরটা ভয়ে হিম হয়ে এল। সে চিৎকার করতে চাইল, কিন্তু গলা দিয়ে কোনো শব্দ বের হলো না। মনে হচ্ছিল তার চারপাশের বাতাস ভারি হয়ে উঠেছে এবং কেউ একজন কানের কাছে খুব ফিসফিস করে কিছু বলছে। এই অদৃশ্য উপস্থিতি কি আসলেই কোনো অশরীরী আত্মা, নাকি তার নিজের অসুস্থ মস্তিষ্কের কল্পনা? তরিকুল জানে না, কিন্তু সে অনুভব করতে পারছে যে এই রহস্যময় ছায়া তাকে তিলে তিলে ধ্বংস করে দিচ্ছে।	10

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Session: 2024-25

Course Code: 0232 29 Ban 1251

Course Title: Bangla II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	বাচ্য কাকে বলে? ভাষাদক্ষতা অর্জনে বাচ্য সম্পর্কিত জ্ঞানের গুরুত্ব আলোচনা করো। [L4, CLO2]	05
b)	ভাষারীতির সংজ্ঞায়ন করো। বিভিন্ন প্রকার ভাষারীতি ও সেসবের প্রয়োগ ক্ষেত্র সম্পর্কে ব্যাখ্যা করো। [L3, CLO2]	05
2. a)	ষ-ত্ব বিধান কী? [L2, CLO2]	02
b)	উদাহরণসহ ৭-ত্ব বিধানের ৩টি নিয়ম লেখো। [L3, CLO2]	03
c)	নতুন শব্দ গঠনে উপসর্গ ও প্রত্যয়ের গুরুত্ব আলোচনা করো। [L4, CLO3]	05
3. a)	প্রধান খণ্ড বাক্য এবং আশ্রিত খণ্ড বাক্যের পারস্পরিক তুলনা উপস্থাপন করো। [L1, CLO3]	05
b)	বানান শুদ্ধিকরণ: [L2, CLO1]	05
	i) কাউকেই উত্যক্ত করা সমীচীন নয়।	
	ii) এক তরফা আগ্রহ তোমার জীবনের গুরুত্ব কমিয়ে দেয়।	
	iii) উপরোক্ত আলোচনার মাধ্যমে সবই বোঝানো হলো।	
	iv) আনন্দ মানে উশৃঙ্খলতা নয়।	
	v) স্বার্থক জনম আমার জন্মেছি এই দেশে।	
4. a)	বিরাম চিহ্ন ব্যবহারের গুরুত্ব আলোচনা করো। [L4, CLO2]	05
b)	IPA তে রূপান্তর করো: [L3, CLO4]	05
	i) "নিউট্রন বোমা বোঝো/মানুষ বোঝো না!" - হেলাল হাফিজ	
	ii) "পথ বেঁধে দিল বন্ধনহীন গ্রন্থি,/ আমরা দুজন চলতি হাওয়ার পন্থী।" - রবীন্দ্রনাথ ঠাকুর।	
	iii) "শৈশবের সংস্কার মানুষের রক্তের ভেতর মিশে থাকে। তাকে উপড়ে ফেলা সহজ নয়।" - সৈয়দ মুস্তাফা সিরাজ।	
	iv) "স্বপ্ন সেটা নয় যা তুমি ঘুমিয়ে দেখো, স্বপ্ন হলো সেটাই যা তোমাকে ঘুমোতে দেয় না।" - এ.পি.জে. আবুল কালাম।	
	v) "হাজার বছর ধরে আমি পথ হাঁটিতেছি পৃথিবীর পথে," - জীবনানন্দ দাশ।	

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5.	জ্বালানি সংকট সম্পর্কে পত্রিকায় প্রকাশের নিমিত্তে একটি প্রতিবেদন প্রস্তুত করো। [L6, CLO5]	10
6. a)	ভিখু কে? [L1, CLO2]	02
b)	"শুকনো হাতখানা তাহার ব্যবসার সবচেয়ে জোরালো বিজ্ঞাপন"- ব্যাখ্যা করো। [L2, CLO3]	03
c)	'জীবন ঘষে আগুন' গল্পের আলোকে হাসান আজিজুল হকের জীবনবাদী চেতনার পরিচয় দাও। [L5, CLO3]	05

*Levels of Bloom's cognitive domain:

[L1=Remember; L2=Understand; L3=Apply; L4=Analyze; L5=Evaluate; L6=Create]



Khulna University

School: Education

Discipline: Education

**Program: BEd
(Hons.)**

Year: First

Term: Second

Examination Year: 2026

Session: 2024-25

Course Code: 0232 29 Ban 1251

Course Title: Bangla II

Total Marks: 60

Time: 3 Hours

Credit: 3.0

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|-------|---|----|
| 7. a) | সাহিত্যে পাঠক সমাজের ভূমিকা কী? [L2, CLO2] | 02 |
| b) | "ভাবের কথা বারবার অনুভব করিয়া শ্রান্তিবোধ হয় না।" - ব্যাখ্যা করো। [L3, CLO2] | 03 |
| c) | 'সাহিত্যের সামগ্রী' প্রবন্ধের আলোকে রবীন্দ্রনাথ ঠাকুরের সাহিত্য ভাবনার পরিচয় দাও। [L5, CLO3] | 05 |
| 8. a) | কবিতার সৌন্দর্য কীভাবে তৈরি হয়? [L2, CLO4] | 05 |
| b) | 'আবার আসিব ফিরে' কবিতায় প্রকাশিত দেশ-ভাবনা বিশ্লেষণ করো। [L4, CLO4] | 05 |

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Khulna University

School: Education

Discipline: Education

**Program: BEd
(Hons.)**

Year: First

Term: Second

Examination Year: 2026

Session: 2024-25

Course Code: 0111 29 Edu 1201

Course Title: Education in Bangladesh

Total Marks: 60

Time: 3 Hours

Credit: 3.0

Section A

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
1. a)	Explain the main goals and objectives of education in Bangladesh. [L4, CLO 1]	05
b)	Illustrate the structure of the national education system of Bangladesh.	05
2.	Despite constitutional guarantees, certain regions experience persistent educational inequality. Critically evaluate the effectiveness of constitutional provisions and legal frameworks in ensuring equitable education.	10
3.	A rural primary school reports high enrollment but very low learning outcomes in fundamental literacy and numeracy. Diagnose the causes and propose a comprehensive intervention strategy involving curriculum, assessment, and management reforms.	10
4. a)	Evaluate the major issues affecting access and participation in secondary education in Bangladesh. [L5, CLO 3]	05
b)	Mention and assess the effectiveness of recent innovations in the secondary education curriculum. [L5, CLO 3]	05

Section B

There are Four questions in this section. Answer any Three questions.

Question No.	Question Description	Marks
5. a)	Discuss the present structure and curriculum of madrasa education in Bangladesh. [L2, CLO 3]	05
b)	Identify the major educational organizations in Bangladesh and their functions. [L1, CLO 4]	05
6. a)	Apply your knowledge of tertiary education to suggest practical solutions for improving access in rural areas. [L3, CLO 3]	05
b)	Analyze the planning, management, and financing structure of technical and vocational education in Bangladesh. [L4, CLO 3]	05
7. a)	Analyze the structure and challenges of technical and vocational education training (TVET) in Bangladesh. [L4, CLO 3]	05
b)	Analyze the roles and functions of NCTB. [L4, CLO 4]	05
8.	Design a comprehensive plan to strengthen teacher education in Bangladesh, addressing curriculum, training institutions, and the role of organizations like NAPE and NAEM. [L6, CLO 4]	10

*Levels of Bloom's cognitive domain:

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Khulna University

School: **Education**

Year: **2** Term: **1**

Course Code: **0312 29 Pol 2175**

Total Marks: **60**

Discipline: **Education**

Examination Year: **2026**

Course Title: **Political Science III**

Time: **3 Hours**

Programme: **BEd (Hons)**

Session: **2024-2025**

Credit: **3.0**



Section A

There are four questions in this section. Answer any three questions.

No.	Description	Marks
1. a.	What is nationalism?	2
b.	How did the Pakistan movement provoke Bengali sub-nationalism? Discuss.	8
2. a.	What does the Constitution mean?	2
b.	Briefly discuss the politics of making the constitution during the Pakistan period.	8
3. a.	Analyse the effects of the general election of 1970.	5
b.	Evaluate the significance of the Six-point programme of 1966.	5
4.	Contrast the role of various political parties in the Bangladesh independence movement.	10

Section B

There are four questions in this section. Answer any three questions.

No.	Description	Marks
5. a.	Write down the salient features of the Bangladesh Constitution.	5
b.	How was the principle of socialism framed in the 1972 Constitution?	5
6.	Focus on the politics of Bangladesh's constitution-making in brief.	10
7.	Compare the functions of the organs of the state with proper examples.	10
8.	Give a brief on the working of the parliamentary system.	10