

Khulna University
Sociology Discipline
Second Year, First Term, Final Examination 2026
Session: 2024-2025
Course No.: 0314 16 Soc 2101
Course Title: Social Thought

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are **four** questions in this section. Answer any **three** questions.

1. How does Plato's education system prophecize to function as a tool for producing philosopher kings rather than democratic citizens? [L 4; CLO 2, 5] 10
2. If a government enacts a law that conflicts with 'divine law', how should citizens respond according to Aquinas? [L 4; CLO 2, 3, 4] 10
3. Was Machiavelli's separation of ethics from politics a mere undermining of morality or a necessity for the survival of the state? Critically examine. [L 1, 4; CLO 1, 2] 10
4. How do Hobbes, Locke, and Rousseau differ in their assumptions about human nature in the 'state of nature', and how do these assumptions shape their respective justification for the social contract? [L 4, 5; CLO 2, 4, 5, 6] 10

Section B

There are **four** questions in this section. Answer any **three** questions.

5. How does Montesquieu define the separation of powers, and what are the distinct roles of the legislative, executive and judicial branches in his framework? [L 3, 4; CLO 2, 3, 5] 10
6. Is it possible for a new liberal state to balance Kautilya's strict state control with private freedom to ensure both national wealth and welfare? Critically evaluate. [L 2, 5; CLO 1, 2, 3] 10
7. Ghazzali classifies knowledge into religious and worldly sciences. Is this dichotomy still valid in contemporary education systems? Explain. [L 3, 4; CLO 4, 5] 10
8. How does Edward Said define 'Orientalism', and what are the salient features of oriental societies? [L 2,3, 4; CLO 2, 4, 6] 10

Khulna University
Sociology Discipline
Second Year, First Term, Final Examination 2026
Session: 2024-2025

Course No.: 0314 16 Soc 2103
Course Title: Sociology of Organization

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are *four* questions in this section. Answer any *three* questions.

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|----|-----|--|----|
| 1. | (a) | Define organization. [L 1; CLO 1, 2] | 03 |
| | (b) | Discuss the major typologies of formal organization with examples. [L 6; CLO 1, 2] | 07 |
| 2. | (a) | Elaborate the economic elements of organization in capitalist society. [L 6; CLO 3] | 03 |
| | (b) | Categorize the variants of capitalism found in contemporary world. [L 4; CLO 3] | 07 |
| 3. | | Discuss the principles of organizational management from Fayol's perspective. [L 6; CLO 1] | 10 |
| 4. | (a) | Illustrate the benefits of the socio-technical system. [L 2; CLO 2] | 03 |
| | (b) | Compare the environmental factors influencing organizational structure in present capitalist society. [L 5; CLO 2] | 07 |

Section B

There are *four* questions in this section. Answer any *three* questions.

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|----|-----|--|----|
| 5. | (a) | What is meant by organizational design? [L 1; CLO 3] | 02 |
| | (b) | As a top management employee of an organization, what aspects do you need to keep in your mind for the smooth functioning of your organization? [L 1; CLO 3] | 08 |
| 6. | (a) | What is meant by organizational change? [L 1; CLO 2] | 02 |
| | (b) | Suppose you are CEO of an organization, and you are facing constant loss in production unit. In such situation how would you overcome the loss and take your organization in the right direction of profit? [L 6; CLO 2] | 08 |
| 7. | | Critically analyze Pondy's model of organizational conflict. [L 4; CLO 1] | 10 |
| 8. | (a) | Outline the advantages of behavioral aspects of decision making process. [L 2; CLO 3] | 04 |
| | (b) | Explain the rational perspectives of organizational decision making process. [L 2; CLO 3] | 06 |

Khulna University
Sociology Discipline
Second Year, First Term, Final Examination 2026
Session: 2024-2025
Course No.: 0314 16 Soc 2105
Course Title: Sociology of Education

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are *four* questions in this section. Answer any *three* questions.

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|----|-----|---|----|
| 1. | (a) | What do you mean by Sociology of Education? [L 1; CLO 1] | 03 |
| | (b) | Illustrate the value of Sociology of Education. [L 2; CLO 1] | 07 |
| 2. | (a) | Distinguish between formal and non-formal education. [L 4; CLO 1] | 04 |
| | (b) | Discuss the functions of education. [L 6; CLO 1] | 06 |
| 3. | (a) | Identify the fundamental principles of idealism. [L 3; CLO 2] | 04 |
| | (b) | Critically evaluate Plato and Aristotle's theory on education. [L 5; CLO 2] | 06 |
| 4. | | Elaborate the historical development of national education system in Bangladesh. [L 6; CLO 5] | 10 |

Section B

There are *four* questions in this section. Answer any *three* questions.

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| 5. | (a) | Show the difference between curriculum and syllabus. [L 2; CLO 4] | 04 |
| | (b) | What are the principles of constructing curriculum? Discuss. [L 6; CLO 4] | 06 |
| 6. | | Illustrate the role of public and private educational institution in the labor market. [L 2; CLO 3] | 10 |
| 7. | | How does education mitigate social stratification and bring social mobility? Explain. [L 5; CLO 3] | 10 |
| 8. | | Critically review the National Education Policy 2022 of Bangladesh. [L 5; CLO 5] | 10 |

Khulna University
Sociology Discipline
Second Year, First Term, Final Examination 2026
Session: 2024-2025
Course No.: 0314 16 Soc 2107
Course Title: Social Inequality

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are *four* questions in this section. Answer any *three* questions.

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|----|-----|---|----|
| 1. | (a) | Is social inequality universal? Justify your arguments. [L 2; CLO 1, 2] | 03 |
| | (b) | How do functionalists justify social inequality as necessary for society? [L 3; CLO 1, 2] | 07 |
| 2. | (a) | Illustrate the basic attributes of primitive communism. [L 2; CLO 1, 3] | 04 |
| | (b) | How private property led to the emergence of social inequality? Analyze. [L 4; CLO 1, 3] | 06 |
| 3. | | How did social inequality evolve in agrarian society? Explain. [L 5; CLO 3] | 10 |
| 4. | (a) | Elaborate major characteristics of industrial society. [L 3; CLO 1, 3] | 04 |
| | (b) | 'Meritocracy is a myth rather than reality.' Do you agree? Justify your answer. [L 5; CLO 1, 3] | 06 |

Section B

There are *four* questions in this section. Answer any *three* questions.

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|----|-----|--|----|
| 5. | | How does ethnicity contribute to social inequality? Discuss with examples. [L 6; CLO 4] | 10 |
| 6. | (a) | Illustrate the key features of caste system. [L 2; CLO 4] | 04 |
| | (b) | Critically examine the role of caste in perpetuating inequality in Bangladesh. [L 4; CLO 4] | 06 |
| 7. | (a) | 'The elderly constitute a minority group in society.' Do you agree? Justify your arguments. [L 5; CLO 2, 4] | 05 |
| | (b) | Which theory better explains ageing in modern society- activity, or disengagement? Discuss. [L 5; CLO 2, 4] | 05 |
| 8. | (a) | Compare and contrast culture of poverty and its alternative approaches. [L 4; CLO 2, 4] | 05 |
| | (b) | Which perspective is more relevant in explaining poverty in developing countries? Justify you arguments. [L 4; CLO 2, 4] | 05 |

Khulna University
Sociology Discipline
Second Year, First Term, Final Examination 2026
Session: 2024-2025
Course No.: 0314 16 Soc 2109
Course Title: Child Development and Rights

Time: 03 Hours

Full Marks: 60

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are *four* questions in this section. Answer any *three* questions.

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|--------|--|----|
| 1. (a) | What do you understand by child development and child rights? [L 2; CLO 1] | 03 |
| (b) | Interpret the approaches of studying child development and rights. [L 2; CLO 1] | 07 |
| 2. | Evaluate Piaget and Cooley's cognitive development theory. [L 5; CLO 4] | 10 |
| 3. (a) | Define child protection. [L 1; CLO 5] | 03 |
| (b) | Discuss the causes and consequences of violence against children in Bangladesh. [L 5; CLO 5] | 07 |
| 4. (a) | Discuss the international laws on child protection. [L 3; CLO 5] | 05 |
| (b) | Illustrate the juvenile law of Bangladesh. [L 4; CLO 6] | 05 |

Section B

There are *four* questions in this section. Answer any *three* questions.

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|--------|---|----|
| 5. (a) | Briefly discuss the United Nations Convention on the Rights of the Child (CRC). [L 2; CLO 3] | 04 |
| (b) | Identify strengths and weaknesses of child policy of Bangladesh. [L 4; CLO 7] | 06 |
| 6. | Critically analyze present situation of child abuse in Bangladesh. [L 4; CLO 5] | 10 |
| 7. (a) | Identify the types of disabled children. [L 3; CLO 5] | 04 |
| (b) | Assess the government facilities available for disabled children in Bangladesh. [L 5; CLO 6] | 06 |
| 8. (a) | Interpret the role of NGOs in child welfare activities in Bangladesh. [L 2; CLO 5] | 05 |
| (b) | How does rights-based approach work to address children's need in Bangladesh? Explain. [L 3; CLO 6] | 05 |

Khulna University
Sociology Discipline
Second Year, First Term, Final Examination 2026
Session: 2024-2025
Course No.: 0542 16 Stat 2151
Course Title: Social Statistics I

Time: 03 Hours

Full Marks: 60

- The figures in the right margin indicate full marks. The questions are of equal value.
- Use separate answer script for each section.

Section A

There are **four** questions in this section. Answer any **three** questions.

1. Briefly discuss the levels of measurement and their implications in social data analysis. [L 4; CLO 1] 10
2. (a) What is data tabulation? [L 1; CLO 2] 03
(b) Briefly discuss the types of data tabulation in social statistics. [L 3; CLO 2] 07
3. (a) Briefly discuss the rules of a good graph. [L 3; CLO 3] 04
(b) Discuss the steps in constructing a grouped frequency distribution. [L 3; CLO 3] 04
(c) Mention three limitations of the frequency distribution. [L 2; CLO 3] 02
4. (a) Explain the merits and demerits of mean, median and mode. [L 4; CLO 3] 04
(b) Calculate the mean and median from the given data: [L 6; CLO 5] 06

Salary (BDT)	<i>f</i>
4000-4700	22
4700-5400	09
5400-6100	12
6100-6800	18
6800-7500	15
7500-8200	06
8200-8900	10

Section B

There are **four** questions in this section. Answer any **three** questions.

5. (a) Mention the characteristics of the measures of dispersion. [L 1; CLO 3] 05
(b) The following data give the weights (in pounds) lost by 15 members of a health club at the end of 2 months after joining the club; 05

5	10	8	7	25	12	5	14	11	10	23	9	8	11	18
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Compute the values of the three quartiles, the interquartile range, and the value of the 62nd percentile. [L 2; CLO 3]
6. (a) What is normal distribution? Mention its characteristics. [L 1; CLO 4] 05
(b) The life span of electric bulbs is normally distributed with Mean $\mu=1200$ hours and Standard Deviation $\sigma=100$ hours. Find the percentage of bulbs lasting more than 1350 hours. [L 2; CLO 4] 05

7. (a) Differentiate between skewness and kurtosis. [L 2; CLO 5] 04
 (b) Explain the types of kurtosis and their importance in social data analysis. [L 3; CLO 5] 06
8. (a) State the properties of correlation coefficient. [L 1; CLO 3, 5] 02
 (b) Compute Pearson's correlation coefficient from the following data: [L 6; CLO 3, 5] 08

Math	Statistics
62	58
75	80
55	52
90	88
70	72
60	65
85	78
50	57
78	74
68	70