Khulna University

Sociology Discipline

MSS First Year, First Term Final Examination 2026

Session: 2025-2026

Course No.: 0314 16 Soc 5101

Course Title: Modernism to Post Modernism: Theoretical Perspective

Time: 03 Hours **Full Marks: 60**

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are ***four*** questions in this section. Answer any ***three*** questions.

1. To what extent Gidden's notion of agency coincide with Bourdieu's cultural and social capitals? Discuss with reference to agency-structure dynamics. [L6; CLO 1] 10
2. Do you think Beck's risk society appropriately captures the collective inability to govern manufactured global catastrophes that bypass all traditional national borders? Justify your stance with relevant examples. [L5; CLO2] 10
3. How does the distinction between Saussure's difference and Derrida's difference reveal the key point of divergence between structuralism and post-structuralism? Illustrate. [L2; CLO2] 10
4. How does Foucault define discourse, and how does it relate to power in society? [L1; CLO3] 10

Section B

There are ***four*** questions in this section. Answer any ***three*** questions.

5. How does Lyotard's rejection of metanarratives offer the structural void necessary for the emergence of Jameson's 'blank parody'? Explain with examples. [L12; CLO1] 10
6. Does the constant obsession with the perfection of the virtual self and a race towards meeting a hyperreal standard of self-representation in social media exemplify Baudrillard's notion of simulation and simulacra? Explain with examples. [L 2; CLO2] 10
7. Describe how the respective shortcomings to the liberal and radical feminist movements lead to the development of the third wave of feminism with reference to Julia Kristeva? [L2; CLO3] 10
8. Francis Fukuyama's "End of History" thesis suggests the universalization of liberal democracy as the final stage of ideological evolution. Critically evaluate this claim in light of contemporary global political, economic and cultural developments. [L5; CLO3] 10

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MSS First Year, First Term Final Examination 2026

Session: 2025-2026

Course No.: 0314 16 Soc 5105

Course Title: Advanced Social Research

Time: 03 Hours **Full Marks: 60**

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are ***four*** questions in this section. Answer any ***three*** questions.

1.		Discuss the importance of social research in understanding human life. [L6; CLO1]	10
2.		Can triangulation ever be fully value-neutral? Does it inevitably introduce researcher bias through selective convergence of evidence? [L5; CLO2]	10
3.		Analyze how in-depth interviews contribute towards the understanding of social reality. [L4; CLO4]	10
4.		Evaluate how sampling decisions influence the quality of social research. [L5; CLO5]	10

Section B

There are ***four*** questions in this section. Answer any ***three*** questions.

5.		Discuss how a research proposal guides the entire research process? [L6; CLO6]	10
6.		Critically examine the challenges of data collection during field work. [L4; CLO3]	10
7.	(a)	Differentiate between questionnaire and interview schedule. [L4; CLO5]	05
	(b)	Write down the different types of questions used in framing a questionnaire. [L1; CLO3]	05
8.		How themes are developed from raw qualitative data? Discuss. [L1; CLO4]	10

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MSS First Year, First Term Final Examination 2026

Session: 2025-2026

Course No.: 0314 16 Soc 5107

Course Title: Public Policy Formulation and Analysis

Time: 03 Hours **Full Marks: 60**

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are ***four*** questions in this section. Answer any ***three*** questions.

1.	(a)	Differentiate among policy, public policy and social policy. [L4; CLO1]	04
	(b)	Discuss the different types of public policy with examples. [L6; CLO2]	06
2.		Do you agree with the view that public policy is the variation of the past policies with incremental modifications? Justify your stance. [L5; CLO3]	10
3.		"A policy established and carried out by the government goes through several stages from inception to conclusion." Explain the statement. [L2; CLO4]	10
4.		Outline the stages of public policy formulation with examples. [L2; CLO5]	10

Section B

There are ***four*** questions in this section. Answer any ***three*** questions.

5.	Apply the Eightfold Path of Eugene Bardach to analyze education policy of Bangladesh. [L3; CLO6]	10
6.	Analyze the dimensions of implementation framework of public policy with examples. [L4; CLO7]	10
7.	Discuss the prospects of impact evaluation in Bangladesh. [L6; CLO6]	10
8.	As a policy maker, what challenges are needed to be considered while reforming health policy in Bangladesh. [L1; CLO3]	10

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MSS First Year, First Term Final Examination 2026

Session: 2025-2026

Course No.: 0314 16 Soc 5109

Course Title: Population, Politics and Development

Time: 03 Hours **Full Marks: 60**

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are ***four*** questions in this section. Answer any ***three*** questions.

1.	How are the political contexts of the population interrelated with development? Explain with examples from your own country. [L2; CLO1]	10
2.	Illustrate the Marxist theory of population and explain how it differs from Malthusian theory? [L2; CLO2]	10
3.	Critically analyze fertility determinants and mortality trends in Bangladesh. Cite examples. [L4; CLO3]	10
4.	Are new technologies always a blessing for a country? Explain from an environmentalist perspective. [L2; CLO4]	10

Section B

There are ***four*** questions in this section. Answer any ***three*** questions.

5.	Critically analyze the factors affecting reproductive rights of Bangladeshi women. [L4; CLO4]	10
6.	Identify the shortcomings of population policies in developed countries, particularly in the implementation phase. [L3; CLO4]	10
7.	Discuss the success and failure of the 'Nairobi to Beijing' conference on gender equality perspectives. [L6; CLO5]	10
8.	Write short notes on the following: (a) ICPD [L2; CLO4] (b) Population Policy of Bangladesh [L2; CLO6]	2×5= 10

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MSS First Year, First Term Final Examination 2026

Session: 2025-2026

Course No.: 0521 16 ES 5153

Course Title: Climate Change and Disaster Management

Time: 03 Hours **Full Marks: 60**

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are ***four*** questions in this section. Answer any ***three*** questions.

1.	(a)	Discuss in brief the major issues and challenges of global warming with reference to Bangladesh. [L6; CLO1]	05
	(b)	Shortly describe different phases of disaster management cycle in Bangladesh. [L2; CLO2]	05
2.		How can progress and development be redefined beyond the ecological toll of industrialization and urbanization to achieve sustainable economic growth. Discuss [L6; CLO2]	10
3.		What are the major threats and challenges of coastal belt in Bangladesh? Briefly describe the impact of salinity intrusion on coastal people. [L4; CLO2]	10
4.		Write short notes on the followings	5×2= 10
	(a)	Impact of water logging on coastal livelihood. [L2; CLO2]	
	(b)	Indigenous coping mechanism. [L2; CLO2]	

Section B

There are ***four*** questions in this section. Answer any ***three*** questions.

5.	What are the major disasters that have recently taken place in Bangladesh? How can communities be resilient? Discuss. [L6; CLO3]	10
6.	Describe economic and non-economic losses and damages of disasters and its psycho-social impacts on human behavior. [L 2; CLO2]	10
7.	How should Bangladesh's national disaster policy evolve to address the rising threats of earthquakes and salinity intrusion? Describe. [L4; CLO3]	10
8.	What is Montreal protocol? Discuss the damaging impact of UV on human health. [L6; CLO3]	10

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MSS First Year, First Term Final Examination 2026
Session: 2025-2026
Course No.: 0998 16 HW 5151
Course Title: Public Health

Time: 03 Hours **Full Marks: 60**

- *The figures in the right margin indicate full marks. The questions are of equal value.*
- *Use separate answer script for each section.*

Section A

There are ***four*** questions in this section. Answer any ***three*** questions.

1.	(a)	Define public health. [L1; CLO1]	03
	(b)	Discuss the contribution of social sciences to make public health and interdisciplinary subject. [L6; CLO1]	07
2.		What steps are taken to review systematic analysis? Write in terms of research methods and techniques used in public health. [L1; CLO1]	10
3.		How does the interactionist perspectives explain the role of personal interactions and cultural significance in shaping perception of health and illness? Explain. [L2; CLO2]	10
4.	(a)	What is the importance of using models in health research? [L1; CLO3]	03
	(b)	Make a comparative discussion between social and biological models in public health research. [L6; CLO3]	07

Section B

There are ***four*** questions in this section. Answer any ***three*** questions.

5.	(a)	What do you mean by Non-communicable Diseases (NCDs)? [L1; CLO3]	03
	(b)	What strategies are taken by the Bangladeshi government to reduce the risks associated with NCDs? [L1; CLO3]	07
6.	(a)	What is traditional medicine? [L1; CLO 3]	03
	(b)	Give an account of the practices and socio-cultural importance of using traditional medicine over modern medicine in Bangladesh. [L5; CLO1]	07
7.		Briefly discuss the primary constraints to access healthcare services for Bangladeshi women. [L6; CLO 1, 3]	10
8.		Since January 2026, Bangladesh has experienced a marked increase in measles cases among children. Geographically, cases have been reported across all eight divisions, in 58 out of 64 districts (91% of districts), indicating widespread transmission and over 300 deaths nationally (WHO, 2026). Are the government's existing strategies to deal with the outbreak effective? If not, what are possible strategies that could be adopted? Justify your opinion. [L 5; CLO 4]	10